









THE CITADEL

Charleston, South Carolina

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1972-73

**MASTER OF ARTS
IN TEACHING
1972-1973**

COLLEGE CALENDAR

Fall Semester 1972

August	21-25	Registration
August	28	Classes begin
September	4	Last day to add or change a course
November	20-26	Thanksgiving holiday
December	11-14	Semester examinations
December	22	Final date for receiving applications for admission for spring semester

Spring Semester 1973

January	15-19	Registration
January	22	Classes begin
January	29	Last day to add or change a course
March	23-April 1	Spring holiday
May	4	Final date for receiving applications for admission for first summer session
May	7-11	Semester examinations
May	19	Commencement

Summer School 1973

June	4	First session begins
June	9	Final date for receiving applications for admission for second summer session
July	6	First session ends
July	9	Second session begins
July	21	Final date for receiving applications for admission for fall semester
August	10	Second session ends

MASTER OF ARTS IN TEACHING PROGRAM

The Citadel and its Master of Arts in Teaching (MAT) program are fully accredited by the Southern Association of Colleges and Schools. The Citadel is a member of the National Commission on Accrediting and holds membership in the Association of American Universities.

The Master of Arts in Teaching program at The Citadel is specifically designed to assist school teachers and administrators in extending their knowledge, improving their skills, and enhancing their professional status. Those who are seeking certification, having acquired the prescribed undergraduate basic training, may earn the standard South Carolina teaching credentials by majoring in education and minoring in a subject-matter field. Those who are already certified as well as those not seeking certification may elect to major in a subject-matter field and minor in education. Those who seek certification in special education or in administration and supervision may elect to enroll in a planned program of studies in either of these areas. Employed teachers enrolled in the program who have not had directed teaching may, with the approval of their school officials, earn 6 credits by enrolling in the teaching internship program. This program includes periodic observation by a college supervisor, followup conferences, and a 3-hour weekly seminar at the college. However, the MAT program does not include courses in art appreciation, music appreciation, and health. Under the guidance of the Director and the Graduate Council, a program of studies is designed to meet the needs of each individual who wishes to be admitted to candidacy for the master's degree.

Objectives of the program are:

1. To give the teacher a greater depth of understanding in his subject area.
2. To permit a student to pursue his interest in a subject area.
3. To help the in-service teacher obtain graduate credits for certification.
4. To enable a teacher or administrator to combine scholarly knowledge in his teaching field with an understanding of the student, theories of learning, techniques of teaching, methods of research, and purposes of education.
5. To aid schools by providing a program which will increase the number of qualified teachers and administrators.

GENERAL INFORMATION

Admission to Courses

Admission to courses will be through approval of an application along with transcripts of all graduate and undergraduate credits earned and proof of graduation from an approved 4-year college; proof of a satisfactory score on the National Teachers Examination or the Graduate Record Examination or the Miller Analogies Test; letters of recommendation from two former college professors or immediate superiors in recent employment; and a personal interview with a designated college official.

Admission procedure is as follows:

1. Complete and return the application form.
2. Submit official transcripts of all graduate and undergraduate credits together with proof of graduation from an accredited 4-year college.
3. Submit your score on one of the following tests:
 - a. National Teachers Examination.
 - b. Graduate Record Examination.
 - c. Miller Analogies Test.

If you have not taken any of these tests, advanced arrangements may be made for you to take the Miller Analogies Test at The Citadel.

4. Have a letter of recommendation mailed directly to the Director of Graduate Studies from each of two former professors or immediate superiors in recent employment.
5. Be interviewed by a designated Citadel official.
6. Within a reasonable time after you complete the items above, you will be notified concerning acceptance to the program.
7. For admission to courses in a specific term, items 1 through 5 should be completed not later than 1 month prior to the first meeting of a course.

Admission to Candidacy

Admission to candidacy for the degree will be through the above requirements and, additionally, completion of not less than 6 hours in approved courses at The Citadel, creditable toward the MAT de-

gree; proof of a satisfactory score on the Graduate Record Examination; evaluations from two of the student's graduate professors at The Citadel; and approval of his program of studies. Candidates who hold either a doctoral or a master's degree from an accredited institution are not required to present a score from the Graduate Record Examination for admission to candidacy, providing all other requirements are met.

A minimum of 12 semester hours in an approved program must be completed by a student at The Citadel after being admitted to candidacy for the MAT degree.

Grades

Only letter grades are given to evaluate a student's progress. No numerical symbol or percentage is fixed or assigned the equivalent of any grade.

- A — A grade of "A" represents work of unusual and superior quality. Four grade points.
- B — A grade of "B" indicates work that is clearly higher than average, but not superior. Three grade points.
- C — A grade of "C" indicates average attainment of the basic standards set for the course. Two grade points.
- F — A grade of "F" indicates that work of sufficient quality has not been presented by the student. No grade points.

Credit Requirements

Credit requirements for all majors except special education include completion of 30 semester hours with a minimum average grade of "B," based on a grade ratio (3.0), in the individual's major and a minimum average of "B" in his minor. Credit requirements for the special education major include completion of 36 semester hours with a minimum average grade of "B," based on a grade ratio (3.0), in the individual's approved program. Graduate credit will be given only for grades of "A," "B," and "C." At least one-half of the courses taken must be courses on the 500 level, whereas the remainder may be selected from approved courses on the 300 and 400 levels. Not more than 6 hours, relevant to the student's program, may be accepted by transfer from other colleges. Transfer credits on the graduate level will be accepted only if the applicant has been admitted into

an accredited program at the college or university from which he seeks to transfer those credits. Correspondence course credits are not acceptable. Creditable hours must have been earned within 6 years of the graduation date.

Application for Graduation

Application for graduation and payment of the appropriate fee must be made at the time of registration for the last semester or summer session prior to expected graduation. To be recommended for the degree Master of Arts in Teaching, a student must meet all admission requirements, be admitted to candidacy, and complete satisfactorily the scholarship and curriculum requirements for the degree. Finally, he must be free from all indebtedness to The Citadel.

The Major

Major work is offered in the following departments: Biology, Education, English, History, and Mathematics.

Available majors are biology, English, history, mathematics, secondary education, special education, secondary school administration and supervision, and elementary school administration and supervision.

A major in biology, English, history, mathematics, secondary education, secondary school administration and supervision, and elementary school administration and supervision will consist of 18 to 21 semester hours, the minor, 9 to 12 semester hours. A student who majors in biology, English, history, or mathematics must choose a minor in secondary education. One who majors in secondary education must choose a minor in biology, English, history, or mathematics. One who majors in secondary school administration and supervision or elementary school administration and supervision must choose a minor in psychology.

A major in special education will consist of a 36 semester hour planned program of studies.

Registration for Courses

Students who have been admitted should complete a registration

form and present it, along with a check, to the Office of the Director of Graduate Studies. He will approve the course(s) and submit the form and check to the Office of the Registrar. A teacher employed on a full-time basis should enroll for only one course during the term he is teaching. The responsibility for being properly registered rests with the student.

Policies

Policies for students enrolled in the Master of Arts in Teaching program during a specific term of the evening school or the summer school are the same as given in the published bulletin for that term.

Costs

Costs include \$20.00 for each credit hour. The registration fee is \$10.00 for each semester of the evening program and \$20.00 for each term of the summer school. The biology laboratory fee is \$10.00. All fees are due and payable at the time of registration.

Withdrawal from Classes

Formal notice of intent to withdraw from any class is necessary in all cases. Prepared withdrawal forms are available in the Office of the Director of Graduate Studies and must be submitted by the student to effect withdrawal. Students who do not follow this procedure will receive a failing grade for the course(s) which they cease to attend.

Course Cancellation

It becomes necessary occasionally for reasons of enrollment to cancel a course. This cancellation is the reserved right of the college and may be done without notice. Students who are affected by course cancellation will receive due consideration in such cases.

Transcripts

An individual's transcript is a confidential document and is released only when requested in writing, by the individual. There is no charge for the initial transcript, but a fee of \$3.00 is charged on all subsequent ones. Remittances for transcripts should accompany the application for the transcript and should be mailed directly to the Records Office, The Citadel. Certified copies are then issued and sent where requested.

DEPARTMENT OF BIOLOGY

The MAT degree with a major in biology requires not less than 18 or more than 21 semester hours credit, including 47-501, 47-502, 47-503, 47-504, and 47-506. A major in biology must elect a minor in secondary education.

A minor in biology requires 9 to 12 hours in biology, including 47-501. In both the major and minor in biology, the planned program must include 10 courses.

Graduate courses:

47-501—*Biological Science* Three Credit Hours

A comprehensive review of the fundamentals of biology, including chemical and physical principles, evolution and adaptation, and genetics. Lecture, three hours a week. Required of all majors and minors in the MAT program in biology unless omission is authorized by department head.

47-502—*Morphology and Evolution of Animals* Three Credit Hours

A brief review of animals phylogeny followed by a study of the principles and processes of animal evolution. The laboratory will include identification of the major animal taxa and dissection of selected representatives of the major phyla. Lecture, two hours a week; laboratory, three hours a week. Required of all majors in the MAT program unless omission is authorized by department head.

47-503—*Morphology and Evolution of Plants* Three Credit Hours

An advanced course in comparative morphology, life history and phylogeny in the vascular and nonvascular plants. The laboratory will include work on structural and developmental relationships as applied to morphological and evolutionary interpretations of the vascular and nonvascular plants. Lecture, two hours a week; laboratory, three hours a week. Required of all majors in the MAT program unless omission is authorized by department head.

47-504—*General Physiology* Three Credit Hours

A study of the general principles of function that underlie the life processes of all organisms. Emphasis will be given to cellular and inter-cellular functional interactions that are of significance for the understanding of the whole (multicellular) organism. Lecture, two hours a week; laboratory, three hours a week.

47-506—*Advanced Microbiology* Three Credit Hours

A general coverage of the anatomy, morphology, ecology, and

chemistry of micro-organisms. The emphasis in this course will be on bacteria. However, some time will be spent on the study of fungi, viruses, Rickettsiae, and protozoans. Lecture, two hours a week; laboratory, three hours a week.

47-509—Pollution Ecology

Three Credit Hours

A study of the nature of pollution and how it can be controlled. Students will gain an appreciation of important ecological relationships affected by pollution and a knowledge of the technological methods of preserving them. Field trips will be made to local pollution sites and an illustrated study of Charleston pollution will be prepared for publication. Lecture, two hours a week; laboratory, three hours a week.

47-510—Marine Invertebrates

Three Credit Hours

A study of marine invertebrates and their environment. Lecture, two hours a week; laboratory, three hours a week.

47-518—Methods and Procedures for Teaching

Three Credit Hours

High School Biology

The fundamental principles of biological processes and the techniques of teaching biology in secondary schools are studied. Emphasis will be placed on sources and preparation of materials for laboratory and classroom projects. Lecture, three hours a week.

Undergraduate courses: The following undergraduate courses are approved for credit toward the MAT degree:

47-308—Genetics

Three Credit Hours

This course presents in a relatively nontechnical manner the basic facts essential for an understanding of the mode of inheritance in plants and animals with the major emphasis on animals. It is strongly suggested by many medical colleges. Lecture, two hours a week; laboratory, two hours a week.

Prerequisite: 47-104 (Introduction to Zoology) or approval of department head.

47-312—Biostatistics

Three Credit Hours

An elementary statistics course with an introduction to fundamental procedures in collection, analysis, and presentation of biological data. It includes measures of central value and dispersion, sampling, and tests of significance in research studies. Lecture, three hours a week.

Prerequisites: 30-102 (Fundamental Mathematics) or 30-119 (College Algebra and Trigonometry) or approval of department head.

47-314—*The Vascular Flora of South Carolina* Four Credit Hours

An introductory study of the native vascular flora of South Carolina, emphasizing the identification and collection of native plants. The student will have practice in use of taxonomic keys and in preparation of specimens for The Citadel Herbarium. Lecture, two hours a week; laboratory, four hours a week.

Prerequisite: 47-103 (Introduction to Botany) or approval of instructor.

47-315—*Plant Morphology* Four Credit Hours

The study of the external forms, life histories, evolutionary trends, and economic importances of the lower and higher members of the plant kingdom. Lecture, two hours a week; laboratory, four hours a week.

Prerequisite: 47-103 (Introduction to Botany) or equivalent.

47-316—*Mycology* Four Credit Hours

A study of the morphology, classification, and ecology of the fungi commonly found in the coastal area of South Carolina. Lecture, three hours a week; laboratory, three hours a week.

Prerequisite: 47-103 (Introduction to Botany).

47-321—*General Entomology* Three Credit Hours

An introduction to the study of insects and closely related arthropods, including their ecology, physiology, morphology, taxonomy, adaptations, and immature stages. Laboratory studies will emphasize field collection methods and curatorial techniques. Lecture, two hours a week; laboratory, three hours a week.

Prerequisite: 47-104 (Introduction to Zoology).

47-403—*Mammalian Physiology* Four Credit Hours

A systematic study of the general physiology of skin, skeleton, muscle, nervous system, special senses, digestive, circulatory, and respiratory systems, kidney function, hormonal control, and reproduction. Lecture, three hours a week; laboratory, three hours a week.

Prerequisites: 47-104 (Introduction to Zoology) and 40-208 (Organic Chemistry) or equivalent.

47-404—*Plant Physiology* Four Credit Hours

A comprehensive study of the physiological processes of living plants. This course is designed to include both inorganic and organic metabolism while emphasizing the relationships of these processes to the entire plant. Lecture, three hours a week; laboratory, three hours a week.

Prerequisites: 47-103 (Introduction to Botany) and 47-205 (Cell Biology) or equivalent.

47-406—Ecology

Four Credit Hours

An introduction to the study of biological interrelationships and the effects of the environment on the structure and function of animal populations. Laboratory will emphasize methods and materials of ecological investigations. Lecture, two hours a week; laboratory, four hours a week.

Prerequisite: 47-104 (Introduction to Zoology) or equivalent.

47-408—Ornithology

Four Credit Hours

A study of the structure, function, and ecology of birds. Field trips and bird specimens will give students a working knowledge of birds common to South Carolina. Lecture, two hours a week; laboratory, four hours a week.

Prerequisite: 47-104 (Introduction to Zoology) or approval of department head.

47-409—Marine Biology

Four Credit Hours

An introduction to the fundamentals of oceanography and marine ecology. Laboratory includes field work stressing taxonomy, ecological measures, and sampling procedures. Lecture, two hours a week; laboratory, four hours a week.

Prerequisites: 47-103 (Introduction to Botany) and 47-104 (Introduction to Zoology) or equivalent. 47-312 (Biostatistics) is recommended but not required.

47-410—Vertebrate Natural History

Four Credit Hours

An introduction to the classification, ecology, evolution, and distribution of the vertebrates. Laboratory with emphasis on identification and field study techniques, especially with respect to the vertebrates of South Carolina. Lecture, three hours a week; laboratory, two hours a week.

Prerequisite: 47-104 (Introduction to Zoology) or equivalent.

47-413—Comparative Physiology

Four Credit Hours

This course deals with the function and interrelationships of the physiological systems in invertebrate and vertebrate organisms. Major emphasis is placed on the role of these systems in the adaptation of organisms to different environmental conditions. Lecture, three hours a week; laboratory, three hours a week.

Prerequisite: 47-104 (Introduction to Zoology).

47-418—*Plant Anatomy*

Four Credit Hours

An examination of cell types and tissue systems found in the vegetative and reproductive organs of vascular plants with reference to their origin, classification, and function. The laboratory will include practice in the methods and procedures of plant microtechnique. Lecture, two hours a week; laboratory, four hours a week.

Prerequisite: 47-103 (Introduction to Botany) or equivalent.

DEPARTMENT OF EDUCATION

The Department of Education offers majors in secondary education, secondary school administration and supervision, elementary school administration and supervision, and special education. One who majors in secondary education must choose a minor in biology, English, history, or mathematics. One who majors in secondary administration and supervision or elementary school administration and supervision must elect a minor in psychology. One who majors in special education must follow a 36 semester hour planned program of studies.

Programs in Education

MAT in Secondary Education

Core Requirements—12 semester hours

- 50-500: (Foundations of American Education)
- 50-515: (Educational Research and Evaluation)
- 51-500: (Human Growth and Development)
- 51-501: (Application of Learning Theories)

Specialized Professional Education Electives—6 or 9 semester hours to be selected from approved courses.

Minor field of emphasis—9 or 12 semester hours

In the minor field of emphasis three or four courses must be selected from one department offering graduate study other than education.

MAT in Secondary School Administration and Supervision

(A degree in administration requires a secondary teaching certificate as a prerequisite.)

Core Requirements—9 semester hours

- 50-500: (Foundations of American Education) OR
- 50-526: (School Community Relations)
- 50-515: (Educational Research and Evaluation)
- 51-500: (Human Growth and Development)

Specialized Professional Education—15 semester hours

- 50-522: (Secondary School Administration With Finance)

- 50-523: (Secondary School Curriculum Development)
- 50-524: (Techniques of School Supervision)
- 50-525: (Seminar in Urban Education) OR Methods Course
- 50-527: (Finance and Business Management) OR
- 50-597: (Supervision of Student Teachers) OR
- 50-598: (Advanced Techniques of Supervision and Curriculum Development)

Minor field of emphasis—9 semester hours

The minor will consist of 9 semester hours in approved graduate level courses in psychology including 51-500.

MAT in Elementary School Administration and Supervision
(A degree in administration requires an elementary teaching certificate as a prerequisite.)

Core Requirements—9 semester hours

- 50-500: (Foundations of American Education) OR
- 50-526: (School Community Relations)
- 50-515: (Educational Research and Evaluation)
- 51-500: (Human Growth and Development)

Specialized Professional Education—15 semester hours

- 50-524: (Techniques of School Supervision)
- 50-525: (Seminar in Urban Education)
- 50-532: (Elementary School Administration With Finance)
- 50-533: (Elementary School Curriculum Development)
- 50-534: (Advanced Elementary Methods and Evaluation)

Minor field of emphasis—9 semester hours

The minor will consist of 9 semester hours in approved graduate level courses in psychology including 51-500.

MAT in Special Education

Core Requirements—9 semester hours

- 50-500: (Foundations of American Education)
- 51-500: (Human Growth and Development)
- 51-501: (Application of Learning Theories)

Specialized Professional Education—15 semester hours

- 50-471: (Nature of Mental Retardation)

- 50-472: (Methods With Exceptional Children) OR
- 50-577: (The Diagnostic/Prescriptive Process I)
- 50-473: (Curriculum for Exceptional Children) OR
- 50-578: (The Diagnostic/Prescriptive Process II)
- 50-534: (Advanced Elementary Methods and Evaluation)
- 51-502: (Psychology of Exceptional Children) OR
- 50-583: (Psychosocial Considerations in Education)

Electives—12 semester hours

50-303, 50-406, 50-474, 50-515, 50-520, 50-570, 50-571, 50-572,
50-573, 50-574, 50-575, 50-576, 50-577, 50-578, 50-579, 50-580,
50-581, 50-582, 50-583.

Minor in Secondary Education

Students majoring in biology, English, history, or mathematics must elect a minor of 9 or 12 semester hours in secondary education. At least two of the four core courses required for the secondary education major must be chosen as required courses for the education minor.

Education Courses

Graduate courses:

50-500—Foundations of American Education Three Credit Hours

The historical and philosophical development of organized education in the United States and its comparison with foreign systems, each in its socio-economic, political, and religious context.

50-502—Seminar in Eastern European Education Three Credit Hours

A study of the contrasts in life, education, and culture in Eastern Europe is made. An examination of the process of educational and instructional technology and its application in countries such as the Soviet Union, Austria, Czechoslovakia, Hungary, and Poland is made. The contemporary educational problems resulting from changing social conditions are studied. Directed visits to schools, colleges, and community agencies are included.

50-510—Methods and Procedures for Teaching Chemistry in High School	Three Credit Hours
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The fundamental principles of general chemistry and the techniques for teaching chemistry in secondary schools are studied. Emphasis will be placed on the texts and the laboratory procedures which will be used in the high school classroom and laboratory.

50-511—Methods and Procedures for Teaching Physics in High School	Three Credit Hours
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The course is a study of the basic principles of physics and the techniques for teaching physics in secondary schools. The designated high school physics text and a college level text will be used. Emphasis will be placed on correct use of audiovisual aids, demonstration apparatus, and laboratory equipment.

**50-513—Teaching of Social Studies
in Secondary Schools** Three Credit Hours

Organization, methods, and procedures for teaching social studies, including history, in the secondary schools.

50-515—Educational Research and Evaluation Three Credit Hours

A study of the major methods or techniques of research: documentary or historical; experimental; descriptive; and the case study. Consideration will be given to compiling and presenting the results of research; a critical examination of samples of educational research; and types of evaluation instruments, past and present.

50-516—Programed Learning Three Credit Hours

A semester concentration on methods and techniques for preparing a simple linear program. A practicum for teachers who wish to produce their own programs for use in and outside the classroom. Course will include an analysis of program learning characteristics and program design including: performance objectives, frame design, criterion testing, sequencing, feedback, and application to individualized and group instruction.

50-518—Methods and Procedures for Teaching High School Biology	Three Credit Hours
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The fundamental principles of biological processes and the techniques of teaching biology in secondary schools are studied. Emphasis will be placed on sources and preparation of materials for laboratory and classroom projects.

This is a supervised practicum in a formal classroom setting for one semester. Approval of school principal is required. In addition to classroom teaching, each student must attend a 3-hour weekly seminar at the college as part of the internship. Available to qualified applicants who have not had directed teaching or practice teaching for credit.

**50-522—Secondary School Administration Three Credit Hours
With Finance**

A study of basic concepts involved in planning, organizing, managing, and evaluating secondary schools. Budgeting and financial accounting are included.

**50-523—Secondary School Curriculum Three Credit Hours
Development**

Common principles of formulating objectives, planning individual subject areas, and developing the total school curriculum. Analyzing and solving problems in one's own school are encouraged.

50-524—Techniques of School Supervision Three Credit Hours

Criteria of various types of good schools. Need for school supervision at all levels. Relationship of supervisor to administrators; organization of different schools; materials of instruction; evaluating learning and instruction; teacher visitation and conferences.

50-525—Seminar in Urban Education Three Credit Hours

Analysis of the changing functions of educational organization in the ghetto and urban centers. Problems relating to the roles of teachers, administrators, and students in the subcultures of the urban educational system. Modern materials and teaching strategies will be given emphasis as they relate to the deprived pupils.

50-526—School Community Relations Three Credit Hours

Philosophy, organization, and programs of school-community relationships. Special emphasis on community analysis and practical applications to meet individual community circumstances.

50-527—Finance and Business Management Three Credit Hours

Procedures and problems relating to financing public education; theory of taxation; types of taxes; practices of education finance; federal, state, and local support of education; budget procedures; financial accounting; purchasing; insurance; inventories; and school maintenance.

**50-532—Elementary School Administration Three Credit Hours
With Finance**

Analysis of practice in organization, administration, and supervision of the elementary school.

50-533—Elementary School Curriculum Development Three Credit Hours

Principles, procedures, organization, and development of the curriculum of the elementary school. Consideration of the problems and methods of curriculum improvement.

50-534—Advanced Elementary Methods and Evaluation Three Credit Hours

A study of advanced methods used in classrooms today. Problem solving, critical thinking, grouping, unit-planning, teacher-pupil planning, and innovative strategies. Emphasis on measurement and evaluation of pupil progress and development.

50-535—Advanced Techniques in Teaching Primary Science and Mathematics Three Credit Hours

A course designed to develop advanced techniques and materials for teaching science and mathematics to primary pupils. Teachers will be given direct experience in working with process approach and student centered curriculum. The content will include elements of science, mathematics, and geometry.

50-536—Advanced Techniques in Teaching Intermediate Science and Mathematics Three Credit Hours

A course designed to develop advanced techniques and materials for teaching science and mathematics to intermediate pupils. Teachers will be given direct experience in working with process approach and student centered curriculum. The content will include elements of science, mathematics, and geometry.

50-537—Advanced Secondary Techniques in Physical Science Three Credit Hours

A course designed to develop advanced techniques and approaches in physical science for junior and senior high school teachers.

50-550—Guidance Information Three Credit Hours

Includes the purposes, services, lines of authority, types of organization, personnel, and physical equipment in guidance. Wide and specialized approaches are considered.

50-551—Counseling Techniques Three Credit Hours

This course deals with the behavior of individuals and the theories and principles of counseling as they apply to school counselors. Interview techniques will be studied. Testing results as a contribution to counseling will be studied.

50-552—Group Procedures in Guidance and Counseling Three Credit Hours

Includes the study of group formation and interaction for use in guidance and counseling. Opportunities are given the student to work with and study a group of his own. An introduction to group and sensitivity training is given.

50-570—Teaching Reading to the Exceptional Children Three Credit Hours

A survey of the nature, problems, and learning needs of the under-achiever and retarded reader. This course is designed for the remediation and diagnostic prescriptive teaching for children with reading problems.

50-571—Crippled Children Three Credit Hours

A survey and analysis of orthopedic, physical limitations, and other muscular, skeletal, and health impairments of school children. Social, psychological, and medical problems of physical disabilities are studied and special education approaches are explored.

50-572—Emotionally Disturbed Children Three Credit Hours

The nature and needs of children with emotional disturbances are studied including educational procedures and implications for learning disabilities.

50-573—Speech Problems Three Credit Hours

The first half of a speech pathology sequence with emphasis on the description, diagnosis, and treatment of articulation disorders, language development, problems, tongue thrust and cleft palate. Basic linguistic, psychological, and statistical concepts vital to clinical speech are included.

50-574—Speech Pathology Three Credit Hours

The second half of a speech pathology sequence with emphasis on the description, diagnosis, and treatment of cerebral palsy, voice disorders, aphasia, and stuttering. A basic approach to the psychodynamics of the speech therapy process is included.

50-575—Acoustically Handicapped and Visually Impaired Children Three Credit Hours

A study of the nature and needs of the acoustically handicapped and visually impaired children. The anatomy and physiology and diseases of the ear and eye are studied. Educational implications and procedures are considered.

50-576—Learning Disabilities in Exceptional Children Three Credit Hours

A careful study of the learning disabilities and needs of the exceptional children and the techniques in working with them. There will be consideration of these problems these pupils present to the schools and vice versa.

50-577—The Diagnostic/Prescriptive Process I Three Credit Hours

This is a highly individualized course designed to give each student the opportunity to analyze the skills involved in the complete diagnostic/prescriptive process, evaluate himself in relation to these skills, and become more proficient in those areas that need strengthening. Admission by permission of instructor.

50-578—The Diagnostic/Prescriptive Process II Three Credit Hours

This is the second half of a highly individualized course designed to give each student the opportunity to analyze the skills involved in the complete diagnostic/prescriptive process, evaluate himself in relation to these skills, and become more proficient in those areas which need strengthening. It must be taken concurrently with 50-579 (The Practicum in Diagnostic/Prescriptive Teaching). Admission by permission of instructor.

**50-579—The Practicum in Diagnostic/
Prescriptive Teaching** Six Credit Hours

This is a supervised practicum, meeting The Citadel requirements for practice teaching. Each student will teach 5 days a week, all day, for the entire semester. This course must be taken concurrently with 50-578 (The Diagnostic/Prescriptive Process II).

**50-580—Seminar in Classroom Management
Techniques** Three Credit Hours

The theory, research, and application of behavior modification techniques to classroom academic and behavior problems. Emphasis will be placed upon the utilization of operant conditioning procedures by teachers in remediating learning difficulties, discipline or adjustment problems.

**50-581—Clinical Procedures for the
Emotionally Disturbed** Three Credit Hours

Lectures and discussions exploring various psychoeducational techniques of teaching emotionally and socially maladjusted children. Various approaches are emphasized. School and clinic teacher responsibilities in relationships with social agencies are considered.

50-582—*Intrapersonal Dynamics for Educators* Three Credit Hours

This course is designed to help students see the significance of intrapersonal factors in their professional functioning through group and individual experience and feedback. It strives to make the student more aware of his own behavior, its motivations, and its effects on others.

50-583—*Psychosocial Considerations in Education* Three Credit Hours

An investigation of the psychological and sociological determinants of exceptionality and the effects of these determinants on the individual. Admission by permission of the instructor.

50-597—*Supervision of Student Teachers* Three Credit Hours

A course in supervision for master teachers, department heads, and college teachers with supervisory responsibilities in teacher education.

Prerequisites: Teaching experience and 18 credits in education including methods of teaching.

50-598—*Advanced Techniques of Supervision and Curriculum Development* Three Credit Hours

Advanced principles, problems, and techniques of supervision and curriculum development with emphasis on ways and means of improving instruction at all grade levels. Trends in curriculum design and content in various subject areas will be researched and analyzed.

50-599—*Administration and Supervision of Reading Programs* Three Credit Hours

A course designed primarily for principals, supervisors, and reading consultants; includes the study of the nature and function of supervision of reading instruction; supervisory techniques; the role of the principal, supervisor, and reading consultant in the improvement of instruction; administration of a supervisory program; other cognate problems and issues.

Undergraduate courses: The following undergraduate courses may be approved for credit toward the MAT degree by the department head:

50-303—*Guidance* Three Credit Hours

Philosophy, principles, and techniques to provide teachers with competencies needed for participation in guidance programs; theories and practices of guidance; mental, vocational, and aptitude testing.

50-310—Teaching Reading in Elementary School Three Credit Hours

A course designed to teach modern reading concepts and teaching strategies to elementary teachers. Basic methods, trends, recent materials, and crucial issues in reading programs are emphasized.

50-311—Teaching Modern Mathematics in Elementary School Three Credit Hours

A course designed for elementary school teaching methods in modern mathematics. Teaching the number system and arithmetical operations meaningfully is emphasized.

50-401—Methods and Materials of Secondary School Teaching Three Credit Hours

Study of the aims, methods, and materials employed in secondary school teaching; organization of subject matter; motivation and direction of learning; development of attitudes, appreciations, and ideals; classroom presentation of formal materials; conducting informal activities; provision for individual differences; measuring educational outcomes; reports; discussion.

50-405—Methods and Materials in the Elementary School Three Credit Hours

Study of the elementary program with emphasis upon materials, curriculum, and skills needed for teaching mathematics; social studies; science; health, music, and physical education; and language arts other than reading. Opportunity to develop varied types of teaching plans.

50-406—Educational Tests and Measurements Three Credit Hours

Theories, principles, and practices of mental and educational measurements. The construction and use of the various types of objective instruments of evaluation. Elements of statistics needed in the interpretation and use of examination results.

50-408—Teaching Reading in the Secondary School Three Credit Hours

Designed to acquaint middle school and high school teachers with reading practices geared to their students. The course will include a broad survey of the field of reading with attention given to some diagnostic procedures as well as the development of general reading programs for the middle school and senior high school levels. Different subject areas will be considered.

50-409—Reading Diagnosis and Remediation Three Credit Hours

A presentation of select diagnostic instruments and procedures for their utilization; methods for their use in planning a remedial program; instruction of children with reading difficulties; results of teaching will be analyzed.

50-410—Methods and Materials in Reading Three Credit Hours

Analysis and evaluation of materials for reading instruction. Programed, basal, linguistic, and other types of materials will be considered. Techniques of instruction will be studied and demonstrated.

50-411—Reading Practicum Three Credit Hours

A course in which the students engage in supervised teaching. Students will learn diagnostic teaching procedures in an effort to consistently teach pupils at their level and mode of instruction.

50-471—The Nature of Mental Retardation Three Credit Hours

A comprehensive study of the nature and causes of mental retardation. Specific areas include the concept of learning; causes and prevention of mental deficiency and educational characteristics of the mentally retarded. Emphasis will be on developing an understanding of the potential of the retarded in the learning environment. Research in the field will be reviewed.

50-472—Methods With Exceptional Children Three Credit Hours

Includes a study of the nature and causes of behavioral problems; theories and methods of dealing with children demonstrating behavioral and learning problems. Classroom management, teaching procedures, and lesson planning will be emphasized for pre-adolescent and the adolescent.

50-473—Curriculum for Exceptional Children Three Credit Hours

This is a study of educational procedures for the mentally retarded. Modern curricula and current materials will be emphasized in relation to educational objectives and their application in the classroom.

50-474—Diagnostic/Prescriptive Teaching Three Credit Hours

This course is designed to acquaint the student with the rationale, purpose, model, and theory of diagnostic/prescriptive teaching. Administrative considerations and problems relevant to implementation will be included. Admission by permission of instructor.

Psychology Courses

Graduate courses:

51-500—Human Growth and Development Three Credit Hours

An analysis of the principles of human development emphasizing the contributions of the biological and social sciences to an understanding of the mental, emotional, social, and physical development in children and adolescents.

51-501—Application of Learning Theories Three Credit Hours

A consideration of the nature of the learning processes, emphasizing (1) the contributions of major contemporary learning theories; (2) the processes of acquisition, retention, and transfer of learning; and (3) the application of learning principles in the educative process.

51-502—Psychology of Exceptional Children Three Credit Hours

A course in the psychological aspects of mental retardation, learning, motivation and personality development. The psychological foundations of mental deficiencies are included.

Undergraduate courses: The following undergraduate courses are approved for credit toward the MAT degree:

51-304—Abnormal Psychology Three Credit Hours

Findings based upon experimental investigation of such fields as attention, perception, and association; theories of personality; discussion of the common neuroses and psychoses.

Prerequisite: 51-201 (General Psychology).

51-306—Theories of Personality Three Credit Hours

A study of major contemporary theories of personality with special emphasis on the biological and psychological foundations and integrative aspects of personality.

DEPARTMENT OF ENGLISH

The MAT degree with a major in English requires not less than 18 or more than 21 semester hours credit, with at least 12 of them on the graduate level. A major in English must elect a minor in secondary education.

A minor in English requires 9 to 12 hours in English with not less than 6 of these on the graduate level.

Graduate courses:

80-501— <i>Major American Writers</i>	Three Credit Hours
Study of major American writers such as Edwards, Franklin, Poe, Emerson, Thoreau, Hawthorne, Melville, and Whitman, with particular attention to works most likely to be taught in high schools.	
80-502— <i>Major American Writers</i>	Three Credit Hours
Study of major American writers such as Emily Dickinson, Mark Twain, Henry James, Crane, O'Neill, Frost, Hemingway, and Faulkner, with particular attention to works most likely to be taught in high schools.	
80-503— <i>History of the English Language</i>	Three Credit Hours
Introduction to phonetics and phonetic transcription. The historical backgrounds of the principal features of present-day English pronunciation, spelling, grammar, and vocabulary. Current controversies over usage, and the role of dictionaries. Some consideration of structural linguistics. This course will include a term paper and as extensive reading as time allows.	
80-505— <i>Shakespeare</i>	Three Credit Hours
A concentrated review of the cultural, social, political, and dramatic influences upon Shakespeare's work followed by detailed study of a limited selection of representative comedies and history plays. Assignments include parallel study of additional plays, oral reports, and a term paper.	
80-506— <i>Shakespeare</i>	Three Credit Hours
A continuation of 80-505 with concentration upon the major tragedies: <i>Hamlet</i> , <i>Othello</i> , <i>King Lear</i> , and <i>Antony and Cleopatra</i> . Assignments include parallel study of additional tragedies, oral reports, and a term paper.	

80-507—Twentieth Century Literature Written in English	Three Credit Hours
Study of the short story, novel, drama, and poetry, extensive enough to establish the existing range and intensive enough to make detailed analysis possible in class. Written assignments and oral reports will be employed to give added range to the subject matter considered in addition to offering practical experience in analysis and presentation.	
80-509—Southern Literature	Three Credit Hours
A survey of the intellectual thought and literary achievement of Southern writers from William Byrd to the present, with special emphasis placed upon Edgar Allan Poe, William Gilmore Simms, Henry Timrod, Paul Hamilton Hayne, and Sidney Lanier. Two papers on the literature studied.	
80-511—Applied Literary Criticism	Three Credit Hours
A careful balancing of theory and practice with emphasis upon application. Critical analyses in class and written analyses prepared outside of class of prose fiction, poetry, and drama.	
80-513—Comparative Literature	Three Credit Hours
Consideration of some of the masterpieces of literature other than English and American, in translation. Studied and discussed are such writers and works as Homer or Virgil, the Greek dramatists, <i>The Song of Roland</i> , <i>Tristan and Iseult</i> , Dante, Boccacio, <i>The Autobiography of Benvenuto Cellini</i> , Montaigne, and Cervantes.	
80-514—Comparative Literature	Three Credit Hours
A continuation of 80-513. Consideration of some of the masterpieces of literature other than English and American, in translation. Studied and discussed are such writers as Moliere, Voltaire, Goethe, Heine, Tolstoy, Flaubert, Maupassant, Chekhov, Ibsen, Joyce, Mann, and Rostand.	
Undergraduate courses: The following undergraduate courses are approved for credit toward the MAT degree:	
80-301—Chaucer	Three Credit Hours
An introduction to Chaucer's language, narrative skill, and mastery of poetic forms through reading in the original "The General Prologue," selected tales from <i>The Canterbury Tales</i> , <i>Troilus and Criseyde</i> , and some of the shorter poems.	

80-319—*Milton* Three Credit Hours
A study of *Paradise Lost* entire, of *Samson Agonistes*, and of representative prose works, with special attention to the philosophical content.

80-323—*Neoclassicism, 1660-1744* Three Credit Hours
Dryden, Addison, Swift, and Pope, with some attention to the lesser writers of the period.

80-326—*Victorian Poetry and Prose* Three Credit Hours
A study of the period from 1830 to 1900, showing the effects of the Industrial and Scientific Revolutions on traditional attitudes toward art and life through the works of the major writers of the period, with emphasis upon the poetry of Tennyson, Browning, and Swinburne and upon the prose of Carlyle, Arnold, Huxley, and Pater.

80-329—*The Development of the English Novel to 1900* Three Credit Hours
Lectures on narrative forms which preceded the novel and on lives and works of major eighteenth and nineteenth century novelists; reading and discussion of selected novels.

DEPARTMENT OF HISTORY

The MAT degree with a major in history requires not less than 18 or more than 21 semester hours credit, with a least 12 of them on the graduate level. A major in history must elect a minor in secondary education.

A minor in history requires 9 to 12 semester hours in history with not less than 6 of these on the graduate level.

Graduate courses:

70-500—*Historiography* Three Credit Hours

A study of the great historians and major trends in the philosophy and interpretation of history.

70-501—*American Foreign Policy Since World War II* Three Credit Hours

Diplomatic problems arising from the war, increased responsibilities in American foreign policy, the United Nations, American-Soviet rivalry, the Cold War, world area treaties and commitments, military and nonmilitary efforts in international relations.

70-502—*American Colonies in the Seventeenth Century* Three Credit Hours

A detailed study of the founding and development of the English American colonies from the beginning to 1689, with emphasis on the mainland colonies that became part of the United States. Attention is also given to contemporary conditions in England and elsewhere that were related to the colonies.

70-503—*American Colonies in the Eighteenth Century* Three Credit Hours

A continuation of 70-502 covering the period from the Glorious Revolution of 1689 to the end of the French and Indian War in 1763. In addition to expansion and growth, special attention is given to the political, economic, and social development of the colonies, as well as to international relations that culminated in England's domination of the North American continent.

70-504—*Federalist and Jeffersonian America, 1789-1820* Three Credit Hours

Founding of the Republic, development of political philosophies and parties, foreign involvements, establishment of a national economy and culture.

70-505—*The Age of The American Revolution, 1763-1789* Three Credit Hours

A study of the causes of the American Revolution and of the various aspects of the conflict. It also covers the period of the Confederation government and the adoption of the Federal Constitution.

70-506—*The Middle Period of American History, 1820-1860* Three Credit Hours

Rise of the common man and its political, social, and economic effects; ascendancy of the West, development of sectionalism, expansion and diplomatic repercussions.

70-507—*Tudor and Stuart England* Three Credit Hours

Developments, especially religious and constitutional, of the period 1485-1714 are analyzed. Attention is given the connection between later English and American history and such events as the break with Rome, the Puritan challenge, and the struggle of the crown with parliament.

70-508—*Hanoverian England* Three Credit Hours

The continuing definition of major British political institutions during the century 1714-1815 is traced and discussed. Against this background are studied the wars of empire, as well as the Agricultural, Industrial, American and French Revolutions.

70-509—*Europe Since 1939* Three Credit Hours

The diplomacy of World War II, 1939-45; the Cold War, internal political development in the major European countries; the problems of colonialism.

70-510—*England in the Twentieth Century* Three Credit Hours

The efforts of the English to solve their political, economic, imperial, social, and diplomatic problems since 1900.

70-511—*Colonial South Carolina* Three Credit Hours

The history of South Carolina until it became a member of the Federal Union.

70-512—*South Carolina, 1789-1865* Three Credit Hours

A study of the factors which fashioned South Carolina politics, economy, and society in the antebellum period: the role of South Carolina in the Nation and in the Confederacy.

**70-513—Teaching of Social Studies
in Secondary Schools**

Three Credit Hours

Organization, methods, and procedures for teaching social studies, including history, in the secondary schools.

70-514—*The Recent South*

Three Credit Hours

A study of the evolution of the modern South. Beginning with a survey of those aspects of the social, economic, and political life of the South which tended, in the last third of the nineteenth century, to make the South a distinctive region somewhat apart from the rest of the nation, the course moves on to a more intensive investigation of the changes which have increasingly tended, as the twentieth century advances, to move the South into the mainstream of American civilization. (Credit cannot be received for this course and 70-312 (The New South).)

Undergraduate courses: The following undergraduate courses are approved for credit toward the MAT degree:

**60-407—Political Theory, Plato
Through Machiavelli**

Three Credit Hours

Major theoretical writing; emphasis on a comparison of basic ideas and on the relationship between theories and contemporary problems.

70-303 and 70-304—*The United States Since 1900*

Three Credit Hours
Each Semester

American social, cultural, economic, and political development in the twentieth century; emphasis on the increasing importance of the United States in the world affairs and significant political and economic changes.

70-305—*Europe in the Twentieth Century*

Three Credit Hours

A study of the origins and impact of World War I on the major European states; their political, social, and economical development during the twenties and thirties.

70-307—History of Europe, 1815-1900

Three Credit Hours

A survey of the conflict in Europe of reaction and reform; the Industrial Revolution with its economic, social, and political effects; the efforts toward nationalism; renewed interest in imperialism and other factors in international rivalries.

70-308—Renaissance and Reformation

Three Credit Hours

The Renaissance as a European-wide movement emanating from

the Italian peninsula; the religious, political, and social upheavals of the period 1500-1648.

70-309—*The American Civil War and Reconstruction* Three Credit Hours

Emphasis on the political, economic, and social developments of the period, with some attention to the military aspects of the war.

70-310—*The Era of the French Revolution and Napoleon* Three Credit Hours

A survey of the Old Regime and the causes of the Revolution, followed by an examination of the principal events of the period, stressing the innovations of the Revolutionary governments, the causes of Napoleon's rise to power, his achievements in France and in Europe, the reasons for his eventual downfall.

70-311—*The Old South* Three Credit Hours

The political, social, and economic characteristics of the South before 1860 with emphasis on the role of this area in the national scene.

70-312—*The New South* Three Credit Hours

The political, economic, and social development of the South since 1877; emphasis on contemporary regional problems and their impact on American life.

70-313 and 70-314—*Social and Intellectual History of the United States* Three Credit Hours Each Semester

The origin and development of, as well as the interaction between, the customs and arts; the religious, political, and economic ideas that have shaped the American mind and character.

70-315 and 70-316—*History of Modern Warfare* Three Credit Hours Each Semester

A survey of the development of modern warfare, emphasizing the impact of social, economic, political, and technological forces upon military theory and practice.

70-317—*Economic History of the United States* Three Credit Hours

A survey of American development from the colonial period to the present with respect to agriculture, business, industry, labor, and related governmental policies.

70-318—*Economic History of Modern Europe* Three Credit Hours

A survey of the development of the European economy from the origins of the first Industrial Revolution to the Common Market; par-

ticular emphasis upon those areas where increasing industrialization forced governmental action, changed social structure, and created new systems of thought.

70-401—History of American Diplomacy Three Credit Hours

The heritage, fundamental principles, and progressive development of American foreign policy from colonial times to the present with emphasis on the effect of domestic politics; the role of the United States as leader of the Western World.

70-403 and 70-404—Latin American History **Three Credit Hours Each Semester**

Survey of the economic, cultural, and political development of Latin America; study of the nations as a unit, with special attention to the individuality of each; concentration by each student in his collateral reading on some one country.

**70-407 and 70-408—History of the Ancient World Three Credit Hours
and the Middle Ages Each Semester**

The Ancient World in the first semester, the Middle Ages in the second: a survey of the history of the Greeks, the Romans, and the people of the Middle Ages, their wars and political institutions, their economic and social life, their cultural and intellectual achievements.

70-409—History of the Far East in Modern times Three Credit Hours

A survey of the Far East from the first contacts with the West to the present.

A survey of Russian society, politics, and culture from the early modern era to the present. Intensive treatment beginning with the Great Emancipation through the twentieth-century revolutions and the consolidation of Soviet rule.

A survey of geographic influences in prehistory and history. Various theories of geographical determinism are evaluated against the backdrop of historical realities.

DEPARTMENT OF MATHEMATICS

The MAT degree with a major in mathematics requires not less than 18 or more than 21 semester hours credit, including 30-501, 30-502, 30-512, 30-521, and 30-522. A major in mathematics must elect a minor in secondary education.

A minor in mathematics requires 9 to 12 semester hours in mathematics including 30-501 and 30-502.

Graduate courses:

30-501 and 30-502—Mathematics for Secondary Teachers Three Credit Hours Each Semester

The fundamental principles and processes of mathematics, including the theory of sets, properties of number systems, relations and functions, matrix theory, limits, applications of the calculus, modern algebra, theory of numbers, history and philosophy of mathematics, and an introduction to computer language.

Prerequisite: Permission of the instructor.

**30-503 and 30-504—Mathematics for
Elementary Teachers** **Three Credit Hours**
Each Semester

An introduction to the basic concepts of elementary mathematics with emphasis on the language of sets and operations with sets; the structures of systems of numeration, the properties of number systems, number bases, operations with whole numbers, fractions, and decimals; the study of mathematical systems, and elementary number theory; introduction to elementary geometry from an informal and intuitive point of view with emphasis on points and lines, measurement of length and angles, simple closed curves, mathematical constructions, areas; introduction to algebra.

30-511—Geometry from an Advanced Standpoint Three Credit Hours

A re-examination of elementary geometry from an advanced standpoint. Metric and synthetic approaches to plane and solid geometry; affine geometry and an algebraic model of Euclidean geometry.

Prerequisite: Permission of the instructor.

30-512—Modern Algebra Three Credit Hours

Structure of the number system, integral domains, fields, groups, vector spaces, matrices, determinants.

Prerequisite: Calculus.

30-521 and 30-522—Analysis

**Three Credit Hours
Each Semester**

Elements of the theory of real functions, including set theory, the real number system, functions, sequences, series, limits, continuity, differentiation, integration, and sequences of functions. Undergraduate course material examined from an advanced standpoint with valid definitions and a clear understanding of theorems and concepts furnished.

Prerequisite: 30-501 and 30-502 (Mathematics for Secondary Teachers) or permission of the instructor.

Undergraduate courses: The following undergraduate courses are approved for credit toward the MAT degree:

30-318—Numerical Analysis

Three Credit Hours

Approximation theory; roots of algebraic and transcendental equations; iterative methods; numerical differentiation and integration; numerical solution of differential equations; mathematical methods for the computer.

Prerequisite: 36-301 (Applied Numerical Methods).

30-321 and 30-322—Advanced Calculus

**Three Credit Hours
Each Semester**

Vector Calculus; Bessel's functions; partial differential equations; Fourier series; Laplace transforms; functions of a complex variable.

Prerequisite: Calculus.

30-401—Real Analysis

Three Credit Hours

Dedekind cuts, completeness, perfect sets, Cantor set, Heine-Borel Theorem, sequences, series, continuity, differentiation.

Prerequisite: 30-512 (Modern Algebra).

30-411—Number Theory

Three Credit Hours

The Euclidean Algorithm; prime and composite integers; elementary Diophantine equations; Pythagorean triples; Euler's phi-function; congruences; Euler-Fermat theorems; exponents and primitive roots; quadratic residues.

Prerequisite: Calculus or permission of the instructor.

30-412—History of Mathematics

Three Credit Hours

A survey of the development of mathematics from the time of the ancients to the present; analysis of causes for the retardation of the advancement of mathematics in different centuries; selected

readings from significant areas of mathematics used to show the contributions of mathematics to the development of science.

Prerequisite: Calculus or permission of the instructor.

30-414—Topology Three Credit Hours

Set axioms, functions, relations, well ordering, topological spaces, continuity, separation, metric spaces, compactness, connectedness.

Prerequisite: 30-401 (Real Analysis).

30-422—Complex Analysis Three Credit Hours

A course which features a variety of topics in advanced analysis; selected topics from complex function theory; complex functions, sequences and limits; complex differentiation and integration; Cauchy theorem; complex series and uniform convergence; harmonic functions.

Prerequisite: Approval of department head.

Computer Science courses:

36-301—Applied Numerical Methods Three Credit Hours

Analysis of computational problems and the development of computer techniques for their solution; introduction to numerical methods; error analysis; linear systems of equations; zeros of functions; quadrature; numerical solution of differential equations.

Prerequisites: 36-201 (Computer Programming), or 36-203 (Computer Programming) and 30-232 (Differential Equations), or approval of department head.

Introduction to programming languages, flow charting, package utilization; examples and problems in information retrieval; accounting; statistics.

Prerequisite: Approval of department head.

36-306—Management Information Systems Three Credit Hours

Design of large-scale, computer-oriented information systems. Data collection, file organization, directory construction, and search techniques. On-line information retrieval, retrieval, retrieval models and processes.

Prerequisite: 36-305 (Computer Principles).

36-311 and 36-312—Methods of Operations Research **Three Credit Hours Each Semester**

Applications and elementary theory of selected topics from operations research; linear algebra, linear and nonlinear programming, trans-

portation and assignment problems, net-work analysis, game theory, dynamic programming, queing theory, markov processes; application to managerial problems, economic behavior, military strategy.

Prerequisite: 36-201 (Computer Programming), or 36-305 (Computer Principles), or approval of department head.





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THE CITADEL

Charleston, South Carolina

**MASTER OF ARTS
IN TEACHING
1972-1973**